

GOREY COMMUNITY SCHOOL

ENROLMENT POLICY (ASD UNIT)

1. Procedures for admission

Every student must apply for admission to the school in the normal manner as outlined in the school's admissions policy. The student will be subject to the terms and conditions of the school Enrolment Policy. They will also have to complete a separate enrolment form for admission to the ASD facility. This application form is available from the office and the closing date for receipt of this form by the school is 5th March 2010.

2. Criteria for Admission to the Facility

The child applying for a place in the facility must have a psychological/psychiatric report which clearly specifies a diagnosis of A.S.D.[without significant intellectual disability]. Diagnosis must be determined by the DSM 1V, ICD 10 criteria, or other recognised diagnostic tool acceptable to the admissions panel.

The following documents will also be required from applicants seeking a place in the facility. All of these should be recent. i.e. less than two years old.

- i A cognitive assessment which includes an estimation of global cognitive function.
- ii A current psychological report stating the suitability of a second level environment in meeting the needs of the student.

Evidence available must suggest that the applicant must have the adaptive skills and cognitive functioning that would enable them to learn consistently in a mainstream environment.

The Applicant would have accessed mainstream education to a level consistent with that expected of students within the facility.

3. Other Reports

Reports from other professionals as appropriate should be included. These reports should include reports from the applicant's primary school and from any other agency or professional involved in the education of the applicant.

The Admissions panel may ask for further reports or information which may impact on the applicants educational planning.

4. Admissions Panel.

All applications to the facility will be reviewed by an Admissions panel which may consist of the following members:

School Principal and a Deputy Principal
Special Needs Co-ordinator (and any relevant Special Needs personnel deemed appropriate by the above).

The function of the Admissions Panel will be as follows:

- i. To review all applications and all documentation relevant to a student applying for a place in the facility.
- ii. To verify the facility's suitability in meeting the needs of the applicant.
- iii. To make recommendations based on these findings to the school Board of Management.

5. Extent of the Accommodation

The maximum students enrolled in the facility will not exceed six in any given academic year.

6. Role of the Board of Management

The Board of Management reserves the right to appoint other members to the Admissions Panel as necessary and to seek the advice of external experts if required.

The final decision on any individual enrolment matters will be made by the Board of Management.

7. Review Process

All placements are subject to review at the request of the parent or the school. This review will be carried out by school staff with parents and student involvement if appropriate.

In the event that a placement proves to be inappropriate the school will liaise with the appropriate agencies in an effort to obtain a more suitable placement.