



# Junior Certificate School Programme

# Overhead Masters



Junior Certificate  
School Programme




# Junior Certificate School Programme:

## An Early Intervention at Second Level




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Every Student Is  
Capable of Success.



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The Programme provides schools with a framework to ensure students enjoy positive experiences of the Junior Certificate through a creative, achievable, broad-based curriculum and go on to achieve success in the Junior Certificate examination.




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# Elements of the Framework

- teaching team
- early intervention
- profiling
- success, affirmation and celebrations
- active learning/cross-curricular approach & outdoor education
- literacy and numeracy strategy
- initiatives
- parents



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There is evidence to suggest that the programme helps to improve students' motivation and attitudes to their schooling and that it contributes to improving their literacy and numeracy skills. ....the JCSP has also been innovative in introducing numerous initiatives into schools where teachers are facilitated with new and creative ways of working with students.

Eamon Stack, Chief Inspector



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# Developing Consistent Approaches to:

- ✓ Self-Esteem building
- ✓ Student Involvement & Feedback
- ✓ Student Affirmation
- ✓ Behavior Modification
- ✓ Discipline
- ✓ Literacy and Numeracy Skills Development
- ✓ Personal & Social Development



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# Classroom

- Social and personal development
- Outdoor education
- Success is engineered, acknowledged and celebrated
- Cross curricular work
- Literacy and numeracy skills
- Time for reading
- Strong Home school links
- Co-ordinated profiling with regular feedback



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# Does JCSP Make A Difference?

*The JCSP contributes towards enhanced*

- Attendance and retention
- Motivation and attitude
- Literary and numeracy achievements
- Social skills
- Performance in the Junior Certificate Examination
- Progression after the Junior Certificate

Evaluation: Building on Success  
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# Students

- Introduced to the Programme
- Folders
- Understand that class work / homework/ class tests count towards their final profile
- Updated on progress
- Rewarded for achievements



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Students get involved in other projects  
and competitions as a result of  
involvement in the JCSP .

Evaluation: Building on Success




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# Profiling



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The student receives an individualised student profile of skills, knowledge and achievement covering a broad range of personal and social skills in addition to academic achievements.

The process of preparing for this student profile is at the heart of the JCSP.

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# Student Folders

Each student has a folder containing:

- A copy of the statements they are working on where they track their own progress with the help of the teacher.
- Photos.
- Best work.

This is a folder to be proud of which is shown to their parents at every opportunity.



# Profiling

Subject Statements

Cross-curricular Statements



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# JCSP Literacy and Numeracy Strategy

- Promotes a whole school approach
- Suggests strategies and lots of ideas that can be useful in every classroom
- Materials
- Short term interventions
- In-Service: national and school based



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# Success

The JCSP is successful at engaging the majority of students and hence at encouraging them to continue with their schooling. The nature and structure of the Programme including its many initiatives coupled with the implementation by schools of positive discipline programmes, generally succeeds at motivating students and fosters in them a positive attitude to their schooling.

Evaluation: Building on Success  
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# Junior Certificate with a Plus +

- Junior Certificate
- JCSP Profile
  - Certificate
  - Profile
  - Description
  - Reference
- Award ceremony



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# The Programme attempts to ensure that the student:

Is affirmed

Develops a pattern of success

Enjoys School

Stays in school

Has good news to bring home

Feels good about themselves

Improves attendance

Sees possibilities for themselves



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